

All *Focused Approach: Instruction for English Learners* professional development employs a capacity-building model and ranges from one-day sessions to multiple day institutes with ongoing coaching support. Institutes utilize comprehensive teacher handbooks and incorporate presentation, collaborative learning and readings with regular opportunities to apply newly learned skills.

To ensure teachers are equipped to address the needs of English Learners, they need in-depth, on-going professional development. A comprehensive approach leads to effective implementation and includes the following:

## District Capacity Building Model

<i>Planning</i>	<b>Leadership Overview and Implementation Planning</b>
<i>Year One</i>	<p><b>3-Day Teacher Institute:</b> Districts host a capacity-building institute for 35-60 teacher leaders, as a prerequisite to the Presenter Seminar. Each institute includes one day of on-site follow-up support to assist district leadership team to assess level of implementation and re-visit the District Implementation Plan to monitor and adjust, as needed.</p> <p>* One-year access to the Participant Website is included with Institute attendance; \$25 annual renewal fee. District License rates available for annual renewal.</p> <p><b>Administrator Orientation and Planning:</b> Successful implementation relies on the participation and support of district and site leadership. E.L. Achieve may facilitate a one-day workshop with a morning overview and afternoon planning session during which administrative leadership will plan how they will support teachers during implementation. E.L. Achieve will provide technical assistance for ongoing plan development.</p> <p><b>On-site Implementation and Support:</b> As outlined in district plan, E.L. Achieve leadership will provide ongoing implementation support. Support may include designing content-specific lessons and facilitating collaborative dialogue. These days may also include facilitating collaboration meetings and coaching.</p> <p><b>Distance Implementation Support:</b> All participating teachers will have access to the online resources available through the E.L. Achieve website. Resources include: professional reading materials, sample lessons, electronic coaching, and a community forum.</p>
<i>Summer</i>	<p><b>Presenter Seminar:</b> District teacher leaders who participated in an institute may apply and if accepted, attend the Presenter Seminar. The five-day presenter seminar further develops participants' professional knowledge base, and presentation and group facilitation skills. Once certified, presenters may offer 20-hour teacher institutes within their district. Districts will only need to purchase <i>A Focused Approach</i> Handbooks for institute participants.</p>
<i>Year Two &amp; ongoing</i>	<p><b>3-day Teacher Institute:</b> District certified presenters provide institutes for district teachers. E.L. Achieve is available to support district presenters with distance coaching (no cost) and co-presenting (coaching rate), as needed. Cost: Handbook per participant.</p> <p><b>Ongoing Certification:</b> District certified presenters are invited to attend implementation support sessions to hone presenting skills, network with other presenters, as well as receive updates and additional resources.</p> <p>Certified presenters are also provided access to the Presenter website with presentation materials and implementation resources.</p>

## Presentation Fees and Costs

### District Planning

- **Leadership Overview and Implementation Planning** (One day session)

Cost: \$145 per district team member plus travel. Information and flyers: [www.elachieve.org](http://www.elachieve.org)

- **Administrator Orientation and Planning** (One day session)

Cost: \$3,000 plus travel expenses (\$500 estimated) and a *Focused Approach Starter Toolkit* (\$26) per participant

### Institutes

- **Systematic ELD Instruction** (Three day institutes)

Cost: \$9,000 plus travel expenses (\$1,500 estimated) and a *Systematic ELD* handbook (\$132) per participant

Institutes are also offered by the California Reading & Literature Project: <http://csmp.ucop.edu/crlp/>.

- **Constructing Meaning: Explicit Language for Elementary Reading & Content Instruction** (Three day institutes)

Cost: \$9,000 plus travel expenses (\$1,500 estimated) and a *Constructing Meaning* handbook (\$110) per participant

- **English Learner Instruction Institutes** (Five day institutes)

Cost: \$15,000 plus travel expenses (\$2,500 estimated) and an *EL Instruction* handbook (\$175) per participant

- **Constructing Meaning: Explicit Language for Secondary Content Instruction** (Three day institutes)

Cost: \$9,000 plus travel expenses (\$1,500 estimated) and a *Constructing Meaning* handbook (\$110) per participant

\*\*All Institutes include one-year access to the Participant Website for all attendees and one day of on-site follow-up support to assist district leadership team to assess level of implementation of the District Implementation Plan.

### Implementation

- **Implementation and Support Sessions** (One–two days)

Days may be arranged to provide on-site presenter team support and/or co-presenting.

Cost: \$1,500 plus travel expenses (\$500 estimated) per day

- **Focused Approach Presenter Seminars** (Five days, plus ongoing support)

Cost: \$1,800 plus travel expenses per district presenter team member

## Scenarios for Participant Costs

Institute	# of days	Presentation Cost *	Travel Cost (estimated)	# of participants	Handbook Cost	Total Institute Cost	Per Participant Cost	Per Day Cost
<i>Systematic ELD</i>	3	\$9,000	\$1,500	35	\$132	\$15,120	\$432	\$144
				60		\$18,420	\$307	\$102
<i>Constructing Meaning</i>	3	\$9,000	\$1,500	35	\$110	\$14,350	\$410	\$137
				60		\$17,100	\$285	\$95
<i>English Learner Instruction</i>	5	\$15,000	\$2,500	35	\$175	\$23,625	\$675	\$135
				60		\$28,000	\$466	\$93

\* This cost includes one day of on-site implementation follow-up support for district leadership.

E.L. Achieve